## **Quality Improvement Plan Summary**

Woodville Gardens School B-6 Children's Centre for Early Childhood Development and Parenting

Goals	Challenge of Practice	Success Criteria	
Improve children's' ability to engage in reciprocal conversation to express and extend ideas and knowledge.	If educators implement strategies for sustained shared thinking then we will improve children's ability to engage in reciprocal conversation to express and extend ideas and knowledge.	Analysis of pedagogical documentation will show that children are communicating and clarifying their thinking and interacting with others to extend their ideas.	

National Quality Framework Priorities	Key steps
Quality Area 3: Physical environment	Design and effectively organise learning spaces to engage every child in quality experiences, using resources to `invite' children to play and explore and promote reciprocal conversation.
Quality Area 1: Educational program and practice	Establish and implement a regular planning and teaching cycle that is intentional and responsive to individual children and promotes child agency.
Quality area 6: Collaborative partnership with families and communities	Improve parent and family engagement in the learning program. Develop and enact culturally responsive teaching practices to support inclusion and participation in the program.

Click or tap to enter a date.

30-11-22

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X Warring Council Chair Person

